

Kagawaran ng Edukasyon

REHIYON V-BICOL

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

January 19, 2024

DIVISION MEMORANDUM

No. 24, s. 2024

MODIFIED GUIDELINES OF THE 2023 SEARCH FOR EXEMPLARY EMPLOYEES OF DEP ED NAGA

To: Assistant Schools Division Superintendent

Chief Education Supervisor/OIC

CID and SGOD Personnel

OSDS Unit Heads and Personnel

Public School Heads All Others Concerned

- 1. Due to recent developments relative to the implementation of various priority initiatives from the Central and Regional offices, such as Catch-up Fridays and strengthened implementation of 6Bs and many others, this Office approved the modifications made by the PRAISE Committee on the 2023 Search for Exemplary Employees of DepEd Naga (SEED), thus this issuance.
- 2. The modified guidelines in this division memorandum shall serve as the **sole reference** in the conduct of the 2023 Search for Exemplary Employees of DepEd Naga although most parts of the Division Memorandum No. 369, s. 2023 are still the same.

3. Oueries and concerns may be coursed through the following resource persons:

Position	Contact Number
PRAISE Committee Co-	09173078868
Chairperson	
PRAISE Committee Secretariat	Messenger: Antonette Maristela

- 4. Funds for the Search will be taken from the allocation for PRAISE requested by this Office as additional 2023 MOOE from the Central Office subject to relevant budgeting, procurement, accounting and auditing rules and regulations. Awards for school and district level search shall be chargeable against the school MOOE/SEF and other sources of funds.
- 5. Dissemination of and compliance with this memorandum is desired.

DEPED. DIVISION OF NAGA CITY
RECURDS SECTION

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DATE 2 3 JAN 2024 TIME: 4.45

BY:

SUSAN S. COLLANO PhD, CESO V Schools Division Superintendent

Enclosure:

RATIONALE OF THE SEED AND MODIFIED 2023 SEED GUIDELINES











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Enclosure to Division Memorandum No. ____ s. 2024

RATIONALE of the Search for Exemplary Employees of DepEd (SEED) Naga City

The **Search for Exemplary Employees of DepEd (SEED)** Naga City is the CSC-approved Rewards and Recognition System of SDO Naga City under the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM), and in consonance with CSC Resolution No. 010112 titled Revised Policies on Employees Suggestions and Incentive Awards System (ESIAS), and DepEd Order No. 9, s. 2002 and No. 78, s. 2007 titled Establishing and Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE.

In the typology of awards under the Search for Exemplary Employees of DepEd (SEED) Naga City, the Outstanding Employee Award is the highest level of rewards and recognition at SDO Naga City in the school, district and division levels. This award is given to SDO Naga City personnel in the different categories through a process of selection based on set criteria.

As the SEED aims to identify praiseworthy employees who manifested themselves as good examples in carrying out their duties and responsibilities in the DepEd Schools Division of Naga City, it intends to:

- a. Recognize, acknowledge, and commend the remarkable efforts, accomplishments, and exemplary contributions of each employee in attaining the Vision, Mission, and Objectives (VMO) and the Quality Policy of DepEd in providing quality education and educational services to learners and other stakeholders.
- b. promote excellence and professional conduct in the public service and encourage the social involvement of DepEd personnel, and
- c. motivate, invigorate and inspire every personnel of the Schools Division of Naga City as public servants and thereby increase commitment to their profession and work values.

MODIFIED 2023 SEED GUIDELINES

I. GENERAL RULES:

- 1. Awards are in the nature of gratuitous gift to those who manifested exemplary performance, behavior, or commitment in the public service.
- Technically, it is not absolutely a matter of right. Hence, the award may be withdrawn at any given time of the employee's employment with DepEd Naga City based on reasonable grounds as determined by the collegial decision of the PRAISE Committee or the Head of the Agency (Schools Division Superintendent).
- 3. Any form of bribery, extortion, collusion, or other acts contrary to law, public policy, or good morals shall be a ground to suspend the award while investigation is on-going and/or disqualifying of the prospective awardee when the probable cause of an offense is established.











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4. The Search for Outstanding Employee Award, as a Planned Award, may be credited in promotion assessments unlike the On-the-Spot Awards which are used only as for reference for performance rating.

II. SPECIFIC RULES:

- 1) All NOMINATORS, NOMINEES/CANDIDATES are deemed to have thoroughly read the guidelines for the Search for Outstanding Employee Award.
- 2) If a NOMINEE does not want to join the Search for whatever reason, s/he must inform the (School/District/Division) PRAISE Committee in writing. The letter must be addressed to the respective Chairperson as early as s/he learns about her nomination until 1 day after the list of the nominees have been published.
- 3) NOMINEES are prohibited from seeking any aid (which may be advantageous to him/her) from the committee members and all other personnel involved in the implementation of the Division PRAISE.
- 4) NOMINEES are required to submit all specified documents to complete his/her entry to the Search. Submission of incomplete documents is a ground for disqualification.
- 5) NOMINEES must use the prescribed forms downloadable through this link:

tinyurl.com/2023-SEEDFORMS

- 6) All documents must be submitted on or before the deadline. Submission and deadline should be understood as between 8 o'clock in the morning to 5 o'clock in the afternoon. Original copy of documents submitted must be made available during the validation of the screening committee.
- 7) Any form of FALSIFICATION OF DOCUMENTS shall be dealt with administratively.
- 8) Upon submission of documents, the PRAISE/SELECTION COMMITTEE shall validate the information and accomplishments of the Nominee and publish the list of qualified applicants.
- 9) The Search will be conducted in successive levels: School Level first then District Level and finally at the Division Level. This means that all schools may have entries for categories applicable to them.
- 10) To provide equal opportunity to all school personnel in categories 1 and 2, North District will be divided into two (2) and Secondary schools are clustered based on their size (teacher population) shown in Table 1:

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DM 31, s. 2019 DM Rev. 01









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Table 1. DISTRICT/ SCHOOL CLUSTERING:

NORTH 1 (North 1 and 3)	NORTH 2 (North 2 and 4)	SOUTH (South 1 and 2)	EAST (East 1 and 2)	WEST (West 1 and 2)
		ELEMENTARY SCH	iools	
1. NCS-1	1. NCS-2	1. Mac Mariano	1. San Isidro ES	1. Sta Cruz ES
2. RV Maramba	2. SPED Ctr.	2. Tinago ES	2. Don Manuel Abella CS	2. Triangulo ES
3. Abcede ES	3. Calauag ES	3. Balatas ES	3. San Rafael ES	3. Tabuco CS
	4. ALS	4. Villa Corazon	4. Pacol ES	4. Mabolo ES
		5. Villa Grande	5. Carolina ES	5. Sabang ES
		6. Con Grande	6. T. Moscoso	6. Jose Rizal ES
		7. Del Rosario ES	7. Yabu ES	
		8. JB Meliton ES	8. Panicuason	
			9. Morada	
			Ramos	
			10. Grandview	
Cluster	SECO Cluster	NDARY CLUSTERE	D SCHOOLS Cluster	Cluster E
A	B	Cluster C	D	Cluster E
1.Cam.Sur NHS	1.Cararayan NHS	1.Del Rosario NHS	1. San Isidro NHS	1.NCSAT
	2.Concepcion	2.Balatas NHS	2.Don Leon	2. Naga City
	Pequena NHS		Mercado NHS	Science HS
		3. Tinago NHS	3. Carolina NHS	3. Sta. Cruz NHS
Management of the Control of the Con	S	SUPERVISORS IN-C	HARGE	
Ramil	Teresita Irma	Joretze	Benedik Warren	Dante
Pederio	Dy-Cok	Carandang	Ubante	Santelices
Fernando	Mary Ann	Margerie	Gina	Emelyn
Carandang	Papica	Bathan	Bobis	Brofas

- 11) Candidates who obtained the required points in the accomplishments shall be recognized as finalists for the School Level. They will be assessed by the School PRAISE Committee to find out the topnotcher. School level topnotchers (First Place) shall compete at the District Level and the District Level topnotchers shall compete at the Division Level.
- 12) Qualifiers and winners for each level shall be announced through a division memorandum upon submission of results to the Schools Division Superintendent by the respective PRAISE Committees at the given timeline.
- 13) In case of equal points garnered by two or more candidates, the screening committee shall decide by a majority vote to come up with the individual ranking of the candidates.
- 14) Should there be an issue affecting the integrity of the award, the Selection Committee shall convene and with a quorum decide on the issue. Any decision made by Selection committee shall be treated as final, irrevocable, and unappealable.

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- 15) An Award/Recognition is purely a privilege given to screened candidates. Therefore, any doubt or question on the character of the candidates shall be carefully dealt with in order to maintain the integrity of the award;
- 16) Winners at all levels will be announced through a memorandum and shall be recognized in separate Awarding Ceremonies (School, District, Division).
- 17) Division Level awardees may be nominated to higher level awards by the PRAISE Committee and/or the Schools Division Superintendent.
- 18) Division Level Awardees shall automatically become members of the Division SEED Organization established by the SGOD-HRD Section to serve as partner organization of DepEd Naga to advocate for more exemplary employees in SDO Naga.

III. CRITERIA FOR THE OUTSTANDING EMPLOYEE AWARD

General Requirements: Candidates must ...

- 1. be a Filipino Citizen.
- 2. be in actual service at DepEd Naga City for three (3) consecutive years at the time of the nomination.
- 3. be in the category for three (3) consecutive years at the time of the nomination.
- 4. have a permanent/contractual/casual appointment.
- 5. have a performance rating of at least 'Very Satisfactory' (VS) for the last three rating periods.
- 6. have a valid PRC license for the applicable category as of the date of nomination/Civil Service Eligibility/RA 1080.
- 7. have observed the highest Professional and Ethical Standards for DepEd Employees.
- 8. have not been found guilty of administrative or criminal case involving moral turpitude at the time of the nomination.
- 9. (For teaching category, except for ALS) be a kinder/elementary/secondary teacher with at least the required teaching loads or equivalent for the last three years.
- 10. be willing to submit the required documents and other pertinent papers for validation purposes.
- 11. be able to attend the required stages of the Search.

Disqualifications: Candidates who...

- 1. failed to meet the General Requirements.
- 2. failed to comply with the documentary requirements prescribed within the time and format.
- failed to attend the required stages of the Search (i.e. orientation, interview, etc.), except for valid reasons, the grant of excuse to be decided by the PRAISE Committee.
- were awarded with the same nature of award in the division, regional, national, and international level by DepEd recognized award-giving bodies for the last three (3) years.
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- 5. were found unfit for the award after verification and validation which shall be decided by the quorum of the committee through a majority vote.
- have been proven to have sought favor from or tried to influence the committee for consideration.
- 7. were nominated by any member of the PRAISE screening committee in the school, district and division levels.

CATEGORICAL CLASSIFICATION OF CANDIDATES:

	CATEGORY	Present Appointment/Designation must be
1.	Teachers I–III category A. Elementary B. Secondary (JHS & SHS)	Teacher I, II, III/SPET T I-III/ALS TI-III
2.	Master Teacher category A. Elementary B. Secondary (JHS & SHS)	Master Teacher I, II, III, IV
3.	Supervisor category	Education Program Supervisor, Public Schools District Supervisor - including the OICs in the position
4.	School Head category	School Principal, Head Teacher, Teacher In-Charge – generally managing a school
5.	Section/Unit/Department/ Assist School Head category	Assistant Principal, Head Teacher I-VI (who are not handling schools but serving as department head of specific area), SEPS, Admin Officer IV-V, Attorney III, IT Officer, Medical Officer III, Accountant III, Engineer III – including the OICs in the position
6.	Second Level Support Staff category	EPS II, Admin Officer I-III, PDO I-II, Nurse, Planning Officer, Librarian, Guidance Counselor, Dentist
7.	First Level Support Staff A category	Admin Aide I-VI, Admin Assistant I-III, Dental Aide, Disbursing officer, Bookkeeper
8.	First Level Support Staff B category	Maintenance/Utility Personnel (both from School and Division based)

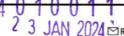
V. NOMINATION AND LIMITATION

a. PERSON WHO CAN NOMINATE	PERSON WHO CAN BE NOMINATED
Immediate Head/	Teacher I, II, III
Peers or other stakeholders	Master Teacher I, II, III, IV
	Head Teacher I-VI (who are not handling schools
	but serving as department head of specific area)
Assistant Schools Div.	Education Program Supervisor, Public Schools
Supt./	District Supervisor, School Principal, Assist.
Head of the Functional	Principal, Head Teacher (handling a school), SEPS,
Division/	Admin Officer IV-V, Legal Officer, IT Officer,
Immediate Head/	Medical Officer III, Accountant III, Engineer III
Peers or other stakeholders	
Head of the Functional	Second Level Support Staff:
Division/	EPS II, Admin Officer I-III, PDO I-II, Nurse,
Immediate Head/	Planning Officer, Librarian, Guidance Counselor,
Peers	Dentist
Other stakeholders	First Level Support Staff A (Office-Based):
	Admin Aide I-VI, Admin Assistant I-III, Dental
	Aide, Disbursing officer, Bookkeeper,
	First Level Support Staff B
	Maintenance/Utility Personnel













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b. PERSON WHO CANNOT NOMINATE NOR BE NOMINATED

Any member of the PRAISE Committee

VI. INCENTIVES For each type of award incentives are given namely:

Level	Monetary Incentive	Non-Monetary Incentive
School Level	None	Certificate and Medal of Recognition
District Level	P5,000.00	Certificate and Medal of Recognition
Division Level	P10,000.00	Certificate and Plaque of Recognition

VII. COMMITTEES

a. Executive Committee

Designation	Division Level	District Level	School Level
Chairperson	Schools Division Superintendent	PSDS	School Head
Co-chair	Attorney III	School Heads/MTs	Assistant Principal/ Head Teacher/ Master Teacher
Members (1)	*Designated	*Designated	*Designated

b. PRAISE Committee

Designation	Division Level	District Level	School Level
Chairperson	Assistant Schools Division Superintendent	PSDS/Designate	School Head/ Designate
Co-chair	Chief ES, SGOD and/or CID and/or AO V-Admin Services	School Heads/ Department Head/	Assist. Principal/ Master Teacher
Members (3)	SDO Budget Officer (or designate)	AO	AO
	LGU Accountant (or representative)	Key Teacher	Key Teacher
	At least two (2) or more External Stakeholders (if available)	At least two (2) or more External Stakeholders (if available)	At least two (2) or more External Stakeholders (if available)
	President or designated member of Employees' Organization NEU President ACT President	President or designated member of Employees' Organization	President or designated member of Employees' Organization
	N/A	President or designated member of SLG/SPG	President or designated member of SLG/SPG
	Other Stakeholders/Invited Guest Assessors: Division Accountant	Other Stakeholders/Invited Guest Assessors	Other Stakeholders/ Invited Guest Assessors

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c. TECHNICAL WORKING COMMITTEE

Designation	Division Level	District Level	School Level
Secretariat	HRD SEPS HRD EPS II (or anyone designated by the SDS)	*Designated by the PSDS	Assistant Principal or *Designated by the School Head
Monitor and Evaluator	SMME SEPS SMME EPS II	*Designated by the PSDS	AO V for Admin Services or *Designated by the School Head

Very Important note:

Names of the District and School Level PRAISE Committees for the purpose of this Search must be submitted to the Schools Division Superintendent, Attention to the Division PRAISE Committee Chairperson on or before <u>January 25, 2023</u>.

VIII. TERMS OF REFERENCES OF THE COMMITTEES

- 1. Each member of the PRAISE and the TWG shall ensure to employ the Equal Opportunity Principle (EOP) by appreciating each qualified nominee/candidate regardless of sex, gender, sexual orientation, religion, ethnicity, race, color, political affiliation, civil status, age, or any classification protected and not prohibited by the constitution, statutes, and other rules and regulations protecting the universal rights of each member of the organization.
- Since tasks of the members of the PRAISE Committee and the TWG do not form part of the duties of their position, they may include it in their IPCRF as Plus Factor provided they have satisfactorily performed their duties upon submission of acceptable MOVs.
- The succeeding tables show the basic tasks of the Executive Committee, the PRAISE Committee and the TWG. Additional tasks may be defined as necessary.

Executive Committee

Designation	Terms of Reference
Head of the Office / Over- all ExeCom Chairperson	 Ensures that the Equal Opportunity Principle (EOP) is observed during the entire duration of the screening process. Confers the awards. Resolves issues and concerns raised in the PRAISE Committee. Presides over grievance concerns.
Co- chairperson	 Assists the chairperson in all the concerns raised to the Executive Committee as regards PRAISE Presides business meetings when the Chairperson is absent.
Member (1)	Assists the Chairperson in all the concerns raised to the Executive Committee as regards PRAISE.

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PRAISE Committee

Designation	Terms of Reference
Chairperson	 Ensures that the Equal Opportunity Principle (EOP) is observed during the entire duration of the screening process. Initiates the planning and implementation of the award. Monitors attendance and participation committee member. Provides feedback to the immediate head of the committee member when necessary. Facilitates the validation of authenticity of entries pertinent to the nomination.
Co- chairperson	 Assists the Chairperson in all the activities related to the selection of awardees. With proper coordination, acts in behalf of the Chairperson in her/his absence.
Members	 Assists the Chairperson in all the activities related to the selection of awardees. Cast vote for any matter for decision.

Technical Working Group (TWG)

Designation	Terms of Reference	
Secretariat	 Prepares the draft proposal for the implementation of the Rewards and Recognition Program which incorporates the Equal Opportunity Principle. Prepares the Minutes of the meetings and resolutions/agreements in every meeting or conference. Facilitates documentation of the processes. Coordinates with committee members on matters related to the call for nomination, selection, and others. Prepares bulletin of results, narrative/accomplishment report. 	
Monitor	 Conducts assessment of the conduct of the Search. Provides results, analysis, and recommendation based on the findings. 	
ICT	 Assists in the technical needs of the PRAISE Committee during the Search. Post results in the DepEd Naga Website when authorized. Post congratulatory messages on the Website when authorized. 	
Other committees	Performs tasks based on the committee created and its purpose.	

IX. SCREENING PROCESSES FOR OUTSTANDING EMPLOYEE AWARD

The PRAISE Committee shall strictly observe in all the stages of the screening processes the Equal Opportunity Principle (EOP) by appreciating each qualified nominee/candidate regardless of sex, gender, sexual orientation, religion, ethnicity, race, color, political affiliation, civil status, age, or any classification protected and not prohibited by the constitution, statutes, and other rules and regulations protecting the universal rights of each member of the organization.

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FIRST STAGE: QUALIFYING OF NOMINEES

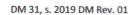
- Nomination through downloadable forms in the link below: tinyurl.com/2023-SEEDFORMS
- 2. Posting of official list of nominees by the PRAISE Committee;

3. Call for feedback with the following areas;

F	eedback and Approval Rating will be based on the following areas:	RATING
a)	Commitment to public interest: Does he/she prioritize public interest over his own?	10/10
b)	Commitment to public interest: Does he/she go beyond what is required of him/her?	10/10
c)	Commitment to public interest: Does he/she faithfully attend to his official business, punctually and productively submitting expected outputs?	10/10
d)	Commitment to public interest: Does he/she report to work usually on or before the official time except on isolated and justified/justifiable cases?	10/10
e)	Commitment to public interest: Does he/she initiate mechanisms to facilitate the delivery of educational services?	10/10
f)	Professionalism: Does he/she manifest professional conduct and decent manners to his/her colleagues of clients?	10/10
g)	Professionalism: Does he/she respect to authorities regardless if they are at fault?	10/10
h)	Professionalism: Does he/she observed the highest Professional and Ethical Standards for DepEd Employees?	10/10
i)	Justness and sincerity: Does he/she manifest fairness and truthfulness in treating other people regardless of their social and political status?	10/10
1)	Justness and sincerity: Does he/she show firmness in his/her decision based on merits?	10/10
k)	Political Neutrality: Does he/she deal with political views objectively without being biased?	10/10
1)	Political Neutrality: Does he/she promote unity among his colleagues though different in position and work purpose?	10/10
m)	Political Neutrality: Does he/she initiates reconciliation in cases of hostilities among colleagues?	10/10
1)	Responsiveness to the public: Does he/she promptly attend to his/her clients immediate concerns?	10/10
0)	Responsiveness to the public: Does he/she promptly attend to the concerns of the department or management?	10/10
p)	Nationalism and Patriotism: Does he/she attend flag raising regularly?	10/10
q)	Nationalism and Patriotism: Does he/she participate the celebrations dedicated to national heroes and other government mandated activities?	10/10
r)	Commitment to Democracy: Does he/she initiate dialogue with another person or organizations to negotiate their conflicting views?	10/10
s)	Commitment to Democracy: Does he/she promote participation and gender responsive decision making?	10/10
t)	Simple Living: Does he/she show decency and reasonableness in the use of material things in his personal and official duties?	10/10
u)	Simple Living: Does he/she maximize the use of available resources without so much cost?	10/10
moderne	Where, rating =	[10/10] 10

- Feedback must be done through the SEED FEEDBACK FORM in the link by randomly sampled persons related to the candidate at work – Superior, Peer, Parents, Pupils, etc. tinyurl.com/2023-SEEDFORMS
- 5. Each candidate must earn at least 75% approval rating from the public feedback and must receive a maximum of **ten (10)** feedbacks;
- 6. Review, verification and validation of feedback by the screening committee; and
- Selection of nominees who will advance to the next level will be done through a majority votes of the screening committee and approval by the over-all chairperson of the executive committee

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SECOND STAGE: SUBMISSION OF WRITE-UP ON WORK ACCOMPLISHMENT BASED ON KRAS OR DUTIES AND FUNCTIONS BASED ON DESIGNATION

8. Submission of Required Documents

- a) The candidate must submit hard copies of his/her documents.
- b) Documents must be properly labeled and arranged according to order in the criteria for assessment.

9. Required Documents for Assessment

- a) Accomplishment Write-up/Narrative
 - 1) Use downloadable template Write-Up of Accomplishment provided by the Secretariat.
 - 2) Write-Up of Accomplishment may not necessarily be done by the nominee herself/himself. The nominator can do the write-up as long it is truthful and follows the guidelines.
 - 3) Manner of presentation of accomplishments or norms manifested should be in order of significance, complete with descriptions, justifications and should adhere to the following pointers:
 - The write-up must highlight outstanding accomplishments within his/her KRA or exemplary norms of conduct manifested within the last three years.
 - ii. Use specific terms and explain how the nominee was able to "assist", "contribute" or "facilitate" programs, projects or activities.
 - iii. State outstanding accomplishments of exemplary norms that displayed an impact in brief, factual and in bullet form.
 - iv. Present impact of accomplishments by indicating problems addressed, savings generated, people/office benefited and/or transactions facilitated.
 - v. The accomplishment write-up of heads of offices/section should present the nominee's accomplishments or behavioral norms, not the accomplishments of the entire agency or unit; and
 - vi. In no case shall the write-up exceed the maximum allowable ten (10) pages using the template provided by the Secretariat.
 - vii. SHOULD NOT BE INCLUDED IN THE SUBMISSION: Copies of annual reports, recommendations from institutions/ personalities, news clippings and certificates of training, seminars or transcript of records.

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10. Required Supporting Documents

Note: Accomplishment with lacking proof will earn no points.

a) For Teaching Personnel/Section Head/Second Level Support Staff

TYPE OF ACCOMPLISHMENT	SUPPORTING DOCUMENTS/MOVs RELATED TO THE CANDIDATE'S KRAS
1) Program implemented	Approved proposals (Duly signed) Accomplishment report (signed by authorized officials)
2) Innovation	Approved proposals and/ or evidence of innovation (Duly signed) Implementation Report (signed by authorized officials)
3) Trainer/Resource Speaker/Consultant	Invitation letter (Duly signed)/Memo Approval of the immediate head/Memo Certificate
4) Assistance as TWG	Designation/Approved Memorandum Certificate as TWG
5) Other accomplishments	Any appropriate evidence (Duly signed)

b) For Non-teaching (First Level Support Staff A and B)

TYPE OF ACCOMPLISHMENT	SUPPORTING DOCUMENTS/MOVs RELATED TO THE CANDIDATE'S KRAS
Work efficiency and productivity	 One (1) Supervisor Evaluation Checklist Form Five (5) Client Satisfaction Survey Form (to be given by the immediate head to selected clients of the office as respondents)
2) Community Involvement	3. Means of Verification (MOVs) for Community Involvement demonstrating leadership and service to the community for the last three (3) years
Support to other unit or functional division	

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11. Rubrics for Assessment of Accomplishments

A nominee must earn the required points as defined below in order to advance to the next stage of selection.

a) Rubrics for Teaching Personnel/Section Head/Second Level Support Staff

	CRITERIA	SCORING SYSTEM						PERCENTAG			
i. Work-related Significant Accomplishment for the last three years		QUANTITY (QT) 20% Cumulative with <u>Maximum Points</u> will			QUALITY (QL)40% (Each area will be rated by percentage, ex: 98, 80, 99. The Average Rating will be drawn from 5 areas)					i-60%	
		be given per accomplishment based on the following: a. Teacher, head, second level support staff—20 points b. First Level Support staff—15 points		owing: er, head, second level rt staff—20 points evel Support staff—15 U U U U U U U U U U U U U	work 6)	Score = Quantity Points + Quality Where:					
		Р	N	QT (P x N) 20=QT	Notew (N) (%)	Effect (%)	Impact (I) (%)	Sustai (I) (%	Teamwork (T) (%)	Quality= [(N+E+I+S+T) /5].40	
a)	School Level	0.5			100	100	100	100	100		
b)	District Level	1.0			100	100	100	100	100		
c)	Division Level	1.5			100	100	100	100	100		
d)	Regional Level	2.0			100	100	100	100	100		
e)	National	2.5			100	100	100	100	100		
f)	International	3.0			100	100	100	100	100		
		QT Tota	l Points					QL Aver	age Points		(5) 00
								Sul	b-total (Σ)	QT+QL	(2) X .00
	ased on the Eva	aluated Doo	cuments	and Public F	eedback, the So	creening Comn	nittee shall ra				ii-40%
	reas: a) Quality an	d Consister	ncy of Be	havioral Perf	eedback, the So formance – The rthiness of beha	level of consis	stency to which	te the candid	ates on the		
	reas: a) Quality and manifested b) Impact of I	d Consister d exemplary	ncy of Be y conduc Performa	havioral Perf t and notewo ance – The e	ormance – The	level of consis	stency to which	te the candidate the the nomine	ates on the e has	following	
	reas: a) Quality and manifested b) Impact of I or impact of	d Consister d exemplary Behavioral on the orga	ncy of Be y conduct Performa nization (havioral Perf t and notewo ance – The e or public.	ormance – The rthiness of beha	level of consis avioral perform he extraordinal	stency to which ance. ry act has cre	te the candidate the nomine tated a power	ates on the e has ful effect	following 10/10	
	a) Quality and manifested b) Impact of I or impact c c) Risk or Te work. d) Obscurity of I	d Consister d exemplar Behavioral on the orga mptation In	ncy of Be y conduct Performa nization of herent in	havioral Perf t and notewo ance – The e or public. the Work –	ormance – The rthiness of behavior to which the theorem of rice insignificance of the residual to the theorem of the theorem o	level of consist avioral perform the extraordinal sk and temptal	stency to which ance. ry act has cre tion substanti	te the candidate the nomine rated a power ally present in	ates on the e has ful effect	following 10/10 10/10	
	a) Quality an manifested b) Impact of I or impact of Co. Risk or Te work. d) Obscurity operformanie) Years of S	d Consister d exemplary Behavioral on the orga mptation In of the Posit ce and extr	ncy of Be y conduct Performanization of herent in ion – The aordinary	havioral Perf t and notewo ance – The e or public. the Work –	ormance – The rthiness of behavior to which the theorem of rice insignificance of the residual to the theorem of the theorem o	level of consist avioral perform he extraordinal sk and temptal	stency to which ance. ry act has creation substanti	te the candidate the nomine that a power ally present in the degree of	ates on the e has ful effect	10/10 10/10 10/10	
	a) Quality an manifester b) Impact of I or impact of Co. Risk or Te work. d) Obscurity operforman. e) Years of S vis his/her Other simil	d Consister d exemplan Behavioral on the orga mptation In of the Posit ce and extr ervice – the accomplish	ncy of Be y conduct Performanization of herent in ion – The aordinange cumulanments.	chavioral Perf t and notewo ance – The e or public. the Work – The e lowliness or y norm/s mar tive years of	ormance – The rthiness of behavent to which the theorem of rings of the transfer of the transf	level of consist avioral perform the extraordinal sk and temptal of the position nominee has referred.	stency to which ance. ry act has creation substanti in relation to rendered in the	the the candidate the nomine that a power ally present in the degree of the government.	ates on the e has ful effect n the	10/10 10/10 10/10 10/10	
	a) Quality an manifester b) Impact of I or impact of Co. Risk or Te work. d) Obscurity operforman. e) Years of S vis his/her Other simil	d Consister d exemplary Behavioral on the orga mptation In of the Posit ce and extr ervice – the accomplish lar circumsi	ncy of Be y conduct Performanization of herent in ion – The aordinange cumulanments.	chavioral Perf t and notewo ance – The e or public. the Work – The e lowliness or y norm/s mar tive years of	ormance – The rthiness of behavitent to which the triangle of right residual of the triangle of triangle of the triangle of triangle o	level of consist avioral perform the extraordinal sk and temptal of the position nominee has referred.	stency to which ance. ry act has creation substanti in relation to rendered in the	te the candidate the nomine wated a power ally present in the degree of the government and the g	ates on the e has ful effect n the	10/10 10/10 10/10 10/10 10/10	(Σ) x .60 ii-40%

b) For Non-teaching (First Level Support Staff A and B)

	Percentage	
	60%	
A. SUPE	Points per criterion	
	endance and Punctuality	5
Con	sistently comes to work on time	
Dep	endability	5
Can	be relied on for immediate and important concerns	
Prof	ressional Appearance	5
Near	t, properly groomed and carries self well as frontline service staff	
4. Proc	luctivity	5
Con	sistently able to produce expected output within a given period	
5. Wor	k Quality	5
Does	s not need too much supervision to produce efficient and effective output	
	k Quantity	5
The	output produced measures up to what is expected and even beyond, within a given	
peri		
7. Wor	k Consistency	5
Den	nonstrates consistent work ethics	3













Kagawaran ng Edukasyon

REHIYON V-BICOL

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

Criteria	Percentage
	60%
A. SUPERVISOR'S EVALUATION CHECKLIST	Points per criterion
Knowledge of the job Has working knowledge about the job expected of him/her	5
Work skills Possesses adequate skills relevant to the job	5
Work attitude and values Demonstrates positive attitude and values	5
 Initiative Able to take action to improve outcome of the expected work output. 	5
 Value-Added Contributions (ManCom Secretariat, TWG for an Activity, and other work beyond expected outputs) 	3 points per activity
D OLIENT CATICEACTION OLIDVEY OLIEOTIONNAIDE	35%
B. CLIENT SATISFACTION SURVEY QUESTIONNAIRE (Average of the 5 Client Satisfaction Survey Forms)	Points per criterion
Efficiency in handling concern	5
Professionalism in giving service	5
Timely Response in addressing concern	5
Quality of service given	5
Overall experience with the employee's service	5
C. SERVICE EXCELLENCE DEMONSTRATED IN WRITE-UP/ COMMENTS/OBSERVATIONS GIVEN	10
D. COMMUNITY INVOLVEMENT AS A PUBLIC SERVANT	5% 3 points per activity

12. Required Accomplishments Points (AP)

CATEGORY	REQUIRED POINTS	
a) Teachers I–III category	70 POINTS	
b) Master Teacher category	80 POINTS	
c) Supervisor category	80 POINTS	
d) School head category	80 POINTS	
e) Section/Unit/Department/Assist School head category	75 POINTS	
f) Second Level Support staff	65 POINTS	
g) First Level Support staff A	50 POINTS	
h)First Level Support staff B	50 POINTS	

Note: The required point must be attained by the candidate which qualifies him/her to the third level.

13. The public feedback shall enable proper validation through disclosure of the full name with signature in the public feedback form.

THIRD STAGE: INTERVIEW AND TEACHING DEMONSTRATION

i. Interview (any language/medium)	PERCENT	ii. Demo Teaching (For Teacher I-III / Master Teachers Category)	PERCENT
1) Psycho-social attributes	50%	Prepares Lesson Plan and Instructional Materials	
 Communication Skills 	10	a) Congruency of objectives and activities	20%
 Ability to present ideas 	10	b) Relevance/connection of instruments used	
c. Alertness	10	c) Appropriateness of media	











Kagawaran ng Edukasyon

REHIYON V—BICOL

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

i. Interview (any language/medium)	PERCENT	ii. Demo Teaching (For Teacher I-III / Master Teachers Category)	PERCENT
d. Judgement	10	2) ICT Integrates ICT in the lesson	10%
e. Leadership ability	10	3) Classroom management	20%
2) Potential	50%	4) Attainment of objectives in accordance with the accepted norms and standard	30%
a. Human Relations	20	5) Delivery and actual teaching performance	20%
b. Decisiveness	15		
c. Stress Tolerance	15		

FOURTH STAGE: DECLARATION OF RESULT FOR THE OVER-ALL RATING

i.	For Teacher I-III / Master Teachers Category	PERCENT
	a) Accomplishment	60%
	b) Interview	10%
	c) Demo Teaching	30%
ii.	Teaching-related and Non-Teaching Category	
	1) Accomplishment	80%
	2) Interview	20%

X. TIMELINE OF THE SEARCH

Level	Dates
School and District PRAISE	January 31, 2024
Committee Members Orientation	1:00 to 5:00 PM
School	February 1 to 9, 2024
District	February 12 to 16, 2024
Division	February 19 to 23, 2024
Awarding	February 28, 2024

XI. MONITORING AND EVALUATION

- 1. The SGOD Chief Education Supervisor is expected to monitor the implementation of the SEED Search for Outstanding Employee in the School, District and Division Levels.
- 2. The respective heads or chiefs of each functional division shall also monitor the compliance of the implementation of the special awards lodged in their specific areas.
- The District Supervisors and the School Heads are also expected to comply
 with the reportorial requirements in compliance with CSCs PRIME-HRM
 as regards to Rewards and Recognition Programs for personnel.
- 4. A monitoring tool designed by the SGOD-SMME will be used for the Search.

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